

ALBERTA CURRICULUM TOPIC TWO

Course/ IRP	Grade/ Level	Curriculum Organizer	Prescribed Learning Outcomes/ Objective
Canadian History	20	The modern nation	<ul style="list-style-type: none"> <li>▪ The development of cognitive and social skills that enable the student to deal with historical and contemporary social problems</li> <li>▪ The knowledge of facts, concepts and generalizations pertinent to an understanding of Canadian history</li> </ul>
General Sociology	20	Culture	<ul style="list-style-type: none"> <li>▪ Cultural values, norms and sanctions</li> <li>▪ Deviations from cultural norms</li> </ul>
Sociological Institutions	20	Influencing Behaviour	<ul style="list-style-type: none"> <li>▪ Public opinion, mass communication and propaganda</li> <li>▪ Social control and deviation</li> </ul>
		Role and status	<ul style="list-style-type: none"> <li>▪ Role and status</li> </ul>
Applied Sociology	30	Changes in Culture	<ul style="list-style-type: none"> <li>▪ Social and cultural change</li> <li>▪ Social movements</li> </ul>
Social Studies	9	Governance and Rights	<ul style="list-style-type: none"> <li>▪ Appreciate the various effects of government policies on citizenship and identity in Canada</li> <li>▪ Appreciate how emerging issues impact quality of life, citizenship and identity in Canada</li> <li>▪ What is the role of the media in relation to political issues?</li> <li>▪ How do lobby groups impact government decision making?</li> <li>▪ To what extent do political and legislative processes meet the needs of all Canadians?</li> </ul>