

	Lowest quality	Average quality	Highest quality
On-line research	Student did not use the sources on <i>More for the Mind</i> website	Student used some of the sources on the <i>More for the Mind</i> website	Student utilized a large variety of sources on the <i>More for the Mind</i> website to gain a broad understanding of topics
Letter writing	Student did not write in first-person	Student attempted to write in first-person, however they failed in displaying historical empathy toward all aspects of the situation	Student wrote in first-person about 'their' or 'their family member's' experience in a mental hospital for shellshock
Knowledge acquisition	Student demonstrated a limited understanding of two or more themes in their letter	Student demonstrated a limited understanding of the three themes in their letter <i>or</i> Students demonstrated an understanding of only two of the three themes in their letter	Student demonstrated a thorough understanding of all three themes in their letter
Perspective	Student did not convey a position in their letter	Student conveyed a clear position in their letter, but failed to adequately support it with reasoning	Student conveyed a clear position in their letter and supported this position with ample reasoning
Sources	Student did not refer to sources found on the <i>More for the Mind</i> website in their letter	Student used sources found on the <i>More for the Mind</i> , but they did not refer to them in their letter	Student referred to at least one source found on the <i>More for the Mind</i> website per topic in their letter and these sources were integral to their letter