

BRITISH COLUMBIA CURRICULUM FOR TOPIC ONE

Course/ IRP	Grade	Curriculum Organizer	Prescribed Learning Outcomes
History	12	The Study of History	<ul style="list-style-type: none"> ▪ analyse primary and secondary sources (historical evidence) with reference to <ul style="list-style-type: none"> -reliability -bias and point of view -corroborating and conflicting evidence ▪ assess significant historical events in relation to social, political, economic, technological, cultural, and geographic factors ▪ demonstrate historical empathy
Social Justice	12	Recognizing and Analyzing Social Injustice	<ul style="list-style-type: none"> ▪ analyse causes of social injustice ▪ describe consequences of social injustice ▪ analyse specific examples of injustice in Canada related to characteristics such as age; marital or family status; mental or physical ability; political belief; race and ethnicity; religion and faith; sex; sexual orientation; or socioeconomic status
Social Studies	11	Skills and Processes of Social Studies	<ul style="list-style-type: none"> ▪ apply critical thinking—including questioning, comparing, summarizing, drawing conclusions, and defending a position ▪ to make reasoned judgments about a range of issues, situations, and topics ▪ demonstrate effective research skills, including accessing information; assessing; information; collecting data; evaluating data; organizing information; presenting information; citing sources ▪ demonstrate skills and attitudes of active citizenship, including ethical behaviour, open-mindedness, respect for diversity, and collaboration
		Autonomy & International Involvement	<ul style="list-style-type: none"> ▪ assess Canada's role in WWI and the war's impact on Canada
		Society and Identity	<ul style="list-style-type: none"> ▪ assess the development and impact of Canadian social policies and programs related to immigration, the welfare state, and minority rights